University of Massachusetts Amherst Department of Electrical and Computer Engineering

EC-Eng 675 Analog Integrated Circuit Design (3credits) Fall 2015

Course Abstract: Topics include standard circuit building blocks such

as current mirrors, voltage references, single stage amplifier topologies, differential pairs. Device models, bias choices, temperature effects, the body effect, and mismatch. Op-amp and OTA design as well as frequency response, noise analysis, stability, and compensation. The course will include readings in Filter Design, Common Mode

Feedback, and Distortion. This course is a graduate version of ECE575 but, will include more advanced design projects.

Prerequisite: E&C-ENG324 or equivalent

Objectives Students will develop the skills necessary for the design of

the building blocks for complicated analog integrated

systems.

Prerequisites: An undergraduate course in analog electronics
Instructor: Professor Robert W. Jackson, 215G Marcus Hall

Phone: (413) 545-1386

email: jackson@ecs.umass.edu

Office Hours: Tuesday/Thursday 3-4 pm

Lecture Schedule: Tuesday/Thursday 10:00-11:15 Elab 306

Grading Policy: Homework 20%

Midterm: 35% Final Exam: 45%

Exams will be given in conjunction with ECE575, but with

more sophisticated problems

Text: Analog Integrated Circuit Design by T. C. Carusone, D. A.

Johns and K. Martin, J. Wiley, 2nd edition

Additional References: Analysis and Design of Analog Integrated Circuits by Gray

and Meyer, J. Wiley publisher

Design of Analog CMOS Integrated Circuits Behzad Razavi,

McGraw-Hill, 2001.

CMOS Analog Circuit Design, by Allen, & Holberg, Oxford,

2nD Edition

Tentative Topics/Schedule

Sections	Topics	# Lectures (tentative)
1.2, 1.4, 1.6	MOS Devices and IC passives	3
2.2, 2.4	IC structure	1
Ch3	Basic circuit types	2
Ch4	Frequency response	3
Ch5	Feedback and Stability	2
6.1, 6.2	Op-amp design & compensation	2
6.3	Advance current mirrors	1
6.4, 6.5	Other opamp configurations	1
6.6	Settling time	1
6.7, 6.8	Differential amplifier	1
Ch7	Voltage/Current references	1
9.1-9.4	Noise	3
9.5	Linearity	1
Ch 10	Comparators	2
Ch 12	Filters (if time permits)	3
Total lectures		27

Professional Component: Credits of engineering science: **3**; Credits of design: **1 Prepared by:** R. W. Jackson

PROGRAM OUTCOMES	COURSE OBJECTIVE
1. Well grounded in the fundamental concepts of math, physics, chemistry, computer science, and engineering science	Y
2. Able to identify, formulate and solve problems in ECE	Y
3. Able to design and conduct experiments, and to analyze and interpret measured data	N
4. Capable of designing analog and digital systems, components, and processes to meet desired needs	Y
5. Proficient in using modern engineering techniques and computing tools for effective engineering practice	Y
6. Experienced in engineering teamwork and in solving technically diverse problems	N
7. Able to communicate effectively orally and in writing, and through symbolic and graphical expression	N
8. Aware of professional and ethical responsibilities as engineers	N
9. Aware of the impact of ECE technology and decisions on society	N
10. Motivated about the importance of lifelong learning and professional development	N

Accommodation Policy Statement

Include this or a similar accommodation policy:

The University of Massachusetts Amherst is committed to providing an equal educational opportunity for all students. If you have a documented physical, psychological, or learning disability on file with Disability Services (DS), Learning Disabilities Support Services (LDSS), or Psychological Disabilities Services (PDS), you may be eligible for reasonable academic accommodations to help you succeed in this course. If you have a documented disability that requires an accommodation, please notify me within the first two weeks of the semester so that we may make appropriate arrangements.

Graduate School Interim Statement on Academic Honesty

It is expected that all graduate students will abide by the Graduate Student Honor Code and the Academic Honesty Policy (available at the Graduate Dean's Office, the Academic Honesty Office (Ombud's Office) or online at

http://www.umass.edu/gradschool/handbook/univ_policies_regulations_a.htm). Sanctions for acts of dishonesty range from receiving a grade of F on the paper/exam/assignment or in the course, loss of funding, being placed on probation or suspension for a period of time, or being dismissed from the University. All students have the right of appeal through the Academic Honesty Board.